

Program



NACCCW

17th Biennial Conference 2009

Complementary Social Service Professions Integrating to
Serve Children and Families

30 June - 02 July 2009



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Complementary Social Service Professions Integrating to
Serve Children and Families



Program Overview



Day 1

Tuesday 30 June 2009

09:00 - 11:00 Opening Ceremony

Session Chairperson: Donald Nghonyama & Zeni Thumbadoo

Children's Item
Official opening

Patron's Address: Dr. Don Mattera

11:00 - 11:30 Tea break

11:30 - 13:00 Session Chairperson: Barrington Makunga

Keynote Address - Dr. Leon Fulcher
Working Together with Purpose

13:00 - 14:00 LUNCH

14:00 - 15:00 Breakaway 1

1. **Dr. Ahsraf Coovadia** - Mobilising for Action around PMTCT - improving care of children by improving the health of mothers and children
2. **Katrin Auf Der Heyde** - Demystifying Disability
3. **Linzi Fredman** - "I was carrying a big rock and now it broke into smaller stones, and one stone has gone": Caring for Carers in the Isibindi Model
4. **Jeanne Rogers** - Case management and integrated service delivery: Our complementary roles
5. **Dr. Crystal Watson** - Children's experiences of transformation in Residential Care
6. **Seeng Mmamabolo & Pat Maqina** - The Isibindi Model
7. **Dr. Rika Swanzen & Hettie Britz** - Childhood temperament and parenting concerns
8. **Dumisile Nala** - Inter-sector Child Protection and the Preschool Child: Roles professionals play in the multidisciplinary team
9. **Heidi Loening-Voysey** - Migrant Children: Child and youth care worker's role in their lives

15:15 - 16:15 Breakaway 2

1. **Dr. Ahsraf Coovadia** - Mobilising for Action around PMTCT - improving care of children by improving the health of mothers and children (cont'd)

2. **Katrin Auf Der Heyde** - Demystifying Disability (cont'd)

3. **Linzi Fredman** - "I was carrying a big rock and now it broke into smaller stones, and one stone has gone": Caring for Carers in the Isibindi Model

4. **Jeanne Rogers** - Case management and integrated service delivery: Our complementary roles (cont'd)

5. **Rika Swanzen** - Classification systems for Childhood Social Functioning

6. **Lesiba Molepo** - Objects of Significance in residential programs for young persons in South Africa

7. **Dr. Crystal Watson** - Guidelines for residential care staff development based on child & youth care worker's experience

8. **Linda Naidoo & Lizzie King** - Best practices can be achieved with partnerships - A therapeutic intervention to children

9. **Margaret Martin & Erica House Team** - Reunification of Children with families

16:15 - 16:45 Tea break

18:00 Conference Event



Day 2

Wednesday 01 July 2009

08:30 - 10:15 Session Chairperson: Ashley Theron

Plenary Session: Complementary Social Service Professions
Integrating to Serve Children and Youth

Address by the President of the South African Council for
Social Service Professions: *Ms Marilyn Setlatentoa*

Address by the Chairperson of the Professional Board for Child
and Youth Care: *Dr Senathi Fisha*

Open Question Time

Panel presentation:

Ms Berenice Hlagala: *Youth Work*

Ms Linda Naidoo: *Social Work*

Mr Lesiba Molepo: *Child and Youth Care Work*

Ms. Puleng Moetseng: *ECD Sector*

10:15 - 10:45 Tea Break

10:45 - 11h45 Breakaway 3

1. **Dr. Rita Sonko** - How do we know that we are responding to the needs of our beneficiaries and that our programs remain relevant?

2. **Linzi Fredman** - "I was carrying a big rock and now it broke into smaller stones, and one stone has gone": Caring for Carers in the Isibindi Model (REPEAT)
3. **Khululwa Seyisi** - An Introduction to the Social Service Professions Bill
4. **Irene Gathinji** - Strengthening Community Based NPO's governance & accountability for effective service delivery
5. **Theresa Wilson & Lulamile Yedwa** - The Isibindi Safe Park Model: innovation in providing prevention & early intervention services to children
6. **Lucy Thornton** - Investing in the Community so that the Community can invest in children
7. **Cleo Maphumulo** - Isibindi Young Women's Empowerment Program
8. **Ashley Theron et al** - Social Work/Child and Youth Care Work Partnerships: Working Together whilst "Rome Burns"...

12:00 - 13:00 Breakaway 4

1. **Dr. Rita Sonko** - How do we know that we are responding to the needs of our beneficiaries & that our programs remain relevant? (cont'd)
2. **Linzi Fredman** - "I was carrying a big rock and now it broke into smaller stones, and one stone has gone": Caring for Carers in the Isibindi Model (cont'd)
3. **Khululwa Seyisi** - An Introduction to the Social Service Professions Bill (cont'd)
4. **Irene Gathinji** - Strengthening Community Based NPO's governance & accountability for effective service delivery (cont'd)
5. **Theresa Wilson & Lulamile Yedwa** - The Isibindi Safe Park Model: innovation in providing prevention & early intervention services to children (cont'd)
6. **Paula Proudlock** - Analysis of the 2009/10 budgets of the 9 provincial departments of Social Development: Are the budgets adequate to implement the Children's Act
7. **Himla Makhan & Michael Shabalala** - Residential Child & Youth Care: Treatment & Practice
8. **Katrin Auf Der Heyde & Lungi Mkhize** - From the Unknown to the Known: Presenting the Isibindi Disability Model

13:00 - 14:00 Lunch

14:00 - 15:00 **Session Chairperson: Mpopi Boikanyo**

Dr. Thom Garfat: Bridges of Connectedness: Reflections on Our Family

15:00 - 15:30 Tea Break

15:30 - 18:00 NACCW Biennial General Meeting

18:30 Social Event



08:30 - 10:15 **Session Chairpersons: Elwin Gallant & Seeng Mmamabolo**

Plenary Session: Putting into Action the Children's Act - Together We Can! : Dr. Maria Mabetoa

Youth Presentation

10:15 - 10:45 Tea Break

10:45 - 11:45 Breakaway 5

1. **Dr. Rita Sonko** - The pivotal role of M&E in enhancing organisational performance and sustainability
2. **Irene Gathinji** - Strengthening Community Based NPO's governance & accountability for effective service delivery (REPEAT)
3. **DUT** - The research journey: A child and youth care perspective
4. **Jeanne Rogers** - Social Service Professionals Integrating to Provide Developmental Assessment
5. **Joan Van Niekerk** - Child Law for Child Care
6. **Leon Fulcher** - Key Assets for Kids: Promoting developmental outcomes with children and young people
7. **Rachel Ramaru** - Micro Pool Savings Program
8. **Dr. Itumeleng Kimane** - Improving the quality of lives of the orphaned and vulnerable children: The National University of Lesotho (NUL) Roma Valley OVC Program
9. **Nompumelelo Mahlangu** - Working with abused children and offenders: the basic information for child and youth care workers

12:00 - 13:00 Breakaway 6

1. **Dr. Rita Sonko** - The pivotal role of M&E in enhancing organisational performance and sustainability (cont'd)
2. **Irene Gathinji** - Strengthening Community Based NPO's governance & accountability for effective service delivery (cont'd)
3. **DUT** - The research journey: A child and youth care perspective (cont'd)
4. **Jeanne Rogers** - Social Service Professionals Integrating to Provide Developmental Assessment (cont'd)
5. **Joan Van Niekerk** - Child Law for Child and youth Care (cont'd)
6. **Leon Fulcher** - Key Assets for Kids: Promoting developmental outcomes with children and young people (cont'd)
7. **Felix Mwale** - Family Circles of Care
8. **Tonya Thurman** - Lessons learned & future directions for understanding the difference, interventions make for OVC
9. **Kathy Scott** - So What is Accredited Training?

13:00 - 14:00 Lunch

14:00 - 14:30 **Session Chairpersons: Donald Nghonyama & Merle Allsopp**

Closing Address - Dr. Leon Fulcher

14:30 - 15:30 Closing Panel

15:30 - 16:00 **CLOSING CEREMONY**

16:00 - 16:30 Tea Break



Detailed Program

 **Day 1**

Tuesday 30 June 2009



Keynote Address

Dr. Leon Fulcher

11h30 – 13h00

Session Chairpersons : Donald Nghonyama & Zeni Thumbadoo

Working Together with Purpose

Children and young people in need of care are almost always dependent on a range of adults to ensure safety and security, to receive a meaningful education, and to form social relationships that strengthen distinctive cultural identities and promote life opportunities. Community and extended family members – along with health and social service professionals who make care decisions – are particularly influential, especially when seeking to achieve positive outcomes with children and young people. Multi-disciplinary teamwork is essential to ensure everyone is working together with purpose. This involves placing family or sibling carers – as well as other designated carers – at the very centre of attention alongside children or young people receiving state-sponsored or voluntary care, thereby promoting the delivery of integrated services to society's most vulnerable members.

Break Away Session 1

14h00 - 15h00

1. Presenter :
Dr. Ashraf Coovadia

Venue : Hall

Chairperson:
Himla Makhan

Title: Mobilizing for Action around PMTCT – Improving Care of Children by Improving the Health of Mother's and Children

HIV is major cause of death in young children and of mothers during pregnancy and delivery. PMTCT services can prevent HIV in babies and provide effective links to treatment, care and support for both women and babies – with birth registration, accessing grants, food security, holistic support and care. We are far from the NSP target of 5% transmission of HIV from mothers to babies.

SANAC and the National Department of Health are mobilising around PMTCT.

The session will provide essential information on PMTCT and on the key role that Child and Youth Care Workers can play to use PMTCT to improve health and child care for all.

2. Presenter :
Katrin Auf Der Heyde

Venue : Room 1

Chairperson:
Christina Mdletshe

Title: **Demystifying Disability**

The Children's Act and other key pieces of legislation in South Africa are clear that children with disabilities should have access to all social service programs. Whether in a community-based project context or in a residential care facility, integrating young people with disabilities into child and youth care programs remains a thorny issue. In this experiential session we reflect on why this is so. We ask the question, "What do we bring to an encounter with a young person with disability?" We look at barriers in this work and offer practical guidelines to inform us when next we look around in our projects and children's homes and ask "Where are the young people with disabilities?"

3.Presenter:
Linzi Fredman

Venue : Room 2

Chairperson:
Sabitha Samjee

Title: “I was carrying a big rock and now it broke into smaller stones, and one stone has gone”: Caring for Carers in the Isibindi Model

The Caring for Carers model linked to the Isibindi model emerged from the need to ensure that child and youth care workers have sufficient ‘internal’ capacity to support themselves in the extremely emotionally demanding contexts in which they work. A painful mix of poverty, patriarchy and complex personal backgrounds often burdens workers in their daily lives. By slowly unraveling their personal stories through individual therapeutic sessions, child and youth care workers are assisted to see how their own past experiences may affect their current lives, and impact on their abilities to manage emotionally taxing work.

This experiential workshop will take participants through some of the processes included in the Caring for Carers model and provide participants with an opportunity to engage with the emotional complexities of child and youth care work.

4.Presenter :
Jeanne Rogers

Venue : Room 3

Chairperson :
Margaret Van Wyk

Title: Case Management and Integrated Service Delivery: Our Complementary Roles

Educators, Spiritual leaders, Social Workers, Child and Youth Care workers, Community Development Workers, Health Workers, Police, Psychologists, Probation Workers and Early Childhood Development Workers all serve children and families. Children are people from 0 – 18 years of age. Families can be loosely defined as the primary unit for raising children, nurturing their development of full potential, and passing on values to children. Family structures in South Africa are as diverse as the people of our beloved country; Family Preservation is certainly in children’s best interest. We need all the complementary role players to deliver quality services to our children – in this workshop we will explore together how to best do just this.

5.Presenter :
Dr. Crystal Watson

Venue : Room 4

Chairperson:
Barrie Lodge

Title: Children’s Experiences of Transformation in Residential Care

This presentation will provide an overview of research undertaken to explore the perceptions and experiences of children in Residential Care about the transformation of child and youth care – in order to generate guidelines for developmental programmes for children at residential care facilities. To achieve the above goal, a ‘two phase’ research approach was selected, that consisted of a qualitative phase followed by a separate quantitative phase.

A qualitative exploration was conducted, employing purposeful sampling for focus group interviews with children for the purpose of collecting information. The quantitative study was done based on self constructed questionnaires and analyzed with the help of a statistic consultant. The findings indicated that although the majority of children indicated feelings of happiness, there were concerns from children on:

- Relationships with other children
- A lack of privacy and confidentiality
- A lack of ability to express inner feelings or to solve problems
- Feelings of anger, frustration and hurt

Based on the research findings, recommendations were made for developmental programmes for children at residential care facilities.

6.Presenter :
Pat Maqina & Seeng Mmamabolo

Venue : Room 5

Chairperson: Mpopi Boikanyo

Title: The Isibindi Model: An Example of Integrated Service Delivery

The Isibindi model was developed by the NACCW as a response to the HIV/AIDS pandemic. The model is run on a social franchise basis by over 40 implementing NGO’s and FBO’s in 69 projects in every province. Now serving over 30 000 orphaned and vulnerable children – most of whom would otherwise not have had access to social services – the implementation of the model is predicated on sound partnerships. Attending to the needs of children and families, as well as the needs of those who serve them, the model trains and deploys community members as child and youth care workers – who work in teams along with other service providers. This presentation will provide an overview of the Isibindi model with an emphasis on the roles of different social service professionals in implementation of the model in different settings.

7. Presenter :
Dr. Rika Swanzen &
Hettie Brittz

Venue : Room 6

Chairperson:
Elwin Gallant

Title: Childhood Temperament and Parenting Concerns

A context for understanding the importance of a child's natural temperament in parenting and child care decisions is crucial for any social service professional who works with families and children. This presentation will outline an easy-to-use model for identifying a child's temperament in order to develop insight among family members; that allows the practitioner to custom design interventions for each individual child; and most importantly to understand how issues in the parent-child relationship and disciplining can arise. Results will be given on research into the most common parenting and child care concerns with an illustration of how these concerns are addressed through the use of this model.

This tool helps in educating professionals and parents, and promotes the appropriate an individualized treatment of each child, thereby protecting the rights of children. Each attendee of the presentation will have their own profile done to experience the accuracy of the sorter for themselves. More importantly, the presentation will help the social service professional to become more comfortable with first establishing how a child thinks and responds – before they decide on an intervention – and highlight the biggest child care concerns of parents in order to guide their approach to families.

8. Presenter :
Dumisile Nala

Venue : Room 7

Chairperson :
Nomcebo Ngcoye

Title: Inter-sector Child Protection and the Preschool Child: (Roles Professionals play in the Multidisciplinary Team)

During the period 2000 and 2008, Childline South Africa noted the large increase in reports of abuse, particularly sexual abuse, on the pre-school child. A pilot research project was conducted by Childline South Africa on the inter-sector management of the sexual abuse of pre-school children and highlighted a number of recommendations.

This presentation will focus on these recommendations which include inter-sector child protection practice and inter-sector training programme on the management of child abuse with particular focus on the preschool child. Roles that different professionals play within the multidisciplinary/inter-sector teams will be highlighted.

9. Presenter :
Heidi Loening-Voysey

Venue : Room 8

Chairperson:
Kathy Scott

Title Migrant Children: The Child and Youth Care Worker's Role in their Lives

Children who cross international borders to South Africa are protected by excellent policy frameworks that are framed by international conventions. Primary data sources in this field are scarce, but experience and analysis of census informs us of a significant increase in numbers of children entering South Africa. Reasons for this vary, but on the whole it would appear as if poverty is the driving force.

The impact of migration on children is profound. Moving into the unknown, being in unfamiliar territory, risks of exploitation, threats of violation, lack of understanding of culture and entitlements, coping with hostile communities, are all difficult enough for children in families to deal with. For unaccompanied and separated children the experience is even more devastating. The situation is exacerbated by the confusion of service providers about the rights of migrant children and how they are to protect these rights.

This paper describes the unique challenges of migrant children, and their difficulty in accessing services for which the legislative framework provides. Emphasis is placed on how child and youth care workers can assist in alleviating this distress for migrant children and their families.

1. Presenter :
Dr. Ashraf Coovadia

Title : **Mobilizing for Action around PMTCT – Improving Care of Children by Improving the Health of Mothers & Children** *Continued...*

2. Presenter :
Katrin Auf Der Heyde

Title : **Demystifying Disability** *Continued...*

3. Presenter :
Linzi Fredman

Title : **“I was carrying a big rock and now it broke into smaller stones, and one stone has gone”**: Caring for Carers in the Isibindi Model *Continued...*

4. Presenter :
Jeanne Rogers

Title : **Case Management and Integrated Service Delivery: Our Complementary Roles** *Continued...*

5. Presenter :
Dr. Rika Swanzen

Venue : Room 6

Chairperson :
Makhosi Ndlovu

Title : **Classification Systems for Childhood Social Functioning**

The author sees a danger in the lack of a unified approach in the social service professions, in service delivery for children. In her doctorate study, the presenter Rika Swanzen looked towards the adoption of a classification system to unify and communicate the attempts of specifically social workers across a wide spectrum of service delivery areas. More than two decades ago a classification system was developed by James Kalrs and Karen Wandrei to provide social workers with a categorisation tool, and a means for communication and referral among social service professionals. This Person-in-Environment (PIE) classification system only applies to adults. This study aimed to lay the foundation for the development of a reliable classification system that will measure the social functioning of children. To do so the presenter had to determine the common approach in social work, what healthy social functioning of children entails and operationalise these into the first factor of the PIE system for children.

In this presentation the development process will be discussed in terms of the research methodology, the results of the reliability testing, and an overview of the elements of social functioning will as presented in the developed ‘ChildPIE ©’. Further plans for continued development, which among others entails including it as part of a unit in a child and youth care major at Monash University will also be provided. The benefit of this system is that it can unify the social service professions working with children and youth allowing them to communicate effectively with each other. Although it will unify the classification of problems, it allows for individual and diverse intervention strategies to be taken by each separate profession and even professionals within the same profession. Since it was developed for social service professions it supports and protects the underlying premises of the professions (i.e. empowerment instead of focuses on problems).

6. Presenter :
Lesiba Molepo

Venue : Room 5

Chairperson:
Amy Nightingale

Title : **Objects of Significance in Residential Programs for Young People in South Africa**

Many young people live under difficult circumstances and some may need to be placed into alternative placements. The new and the unknown can be frightening, but carrying a faithful transitional object establishes a therapeutic bridge between the old and known and the new and unknown.

This study confirmed South African child and youth care workers’ awareness of young persons’ objects of significance in residential care settings. It further revealed that young people possess different objects to which workers need to pay careful attention. This presentation outlines research undertaken in this regard and suggests ways in which child and youth care workers may use objects as a useful option for the promotion of well-being.

7. Presenter :
Dr. Crystal Watson

Venue : Room 4

Chairperson:
Stuart Ralph

Title : Guidelines for Residential Care Staff Development – based on child & youth care workers' experiences

Services in a residential child care institution are rendered by residential child care workers and include services such as meeting the children's physical, mental, social and psychological needs and promoting each child's quality of life. Significant transformation has taken place with regard to the status and functions of child and youth care workers in residential institutions. This transformation places a major burden on residential child and youth care workers as the expectations of workers has increased. The goal of this research study was to explore and describe the experiences of residential child and youth care workers to determine their staff development needs and to consequently construct guidelines for staff development.

After the completion of the qualitative and quantitative phases of the study, the researcher explored literature perspectives on issues related to staff development, adult training, legislation, adopting principles from other disciplines and finally developed guidelines. This presentation will outline the research process and outline the guidelines.

8. Presenter :
**Linda Naidoo
& Lizzie King**

Venue : Room 7

Chairperson:
Zanele Mamela

**Title : Best practices can be achieved through partnerships:
A Unique therapeutic intervention for children**

The strengthening of service provider capacity through partnerships, can lead to the evolution of best practices and serve to address gaps in delivery of services to children. Against this background a child protection model was developed by the NACCW and Childline – which has broken new ground in the delivery of therapeutic services to children in rural areas who have been sexually abused. Children from deep rural KwaZulu-Natal, were transported to a children's home for psychosocial support and healing. Using child and youth care work and social work methodologies, the multi-disciplinary team of social service professionals were able to provide a unique service comprising healing of victims, capacitating of carers and the development of future care plans. This presentation will outline the roles of child and youth care workers and social workers in this intervention – and the development of this pilot program into a model for further replication.

9. Presenter :
**Margaret Martin and
Erica House team**

Venue : Room 8

Chairperson :
Kathy Scott

Title : Reunification of Children with Families

The group which represents different teams will present this program to Child and Youth Care workers with the main focus of:

- Reunifying children of all ages with their families and bringing back the values and norms of family life, and empowering parents with different skills to care for their own children.
- Imparting the basic knowledge and skills to implement the program.
- The presentation will be a practical experience and through this the attendees will know how the program can be successful and sustainable.



Plenary Session

08:30 - 10:15

Complementary Social Service Professions Integrating to Serve Children and Youth

Ms Marilyn Setlatentoa (President: South African Council for Social Service Professions:)

Dr Senathi Fisha (Chairperson: Professional Board for Child and Youth Care)

Panel presentation:

Ms Berenice Hlagala: *Youth Work*

Ms Linda Naidoo: *Social Work*

Mr Lesiba Molepo: *Child and Youth Care Work*

Ms. Puleng Moetseng: *ECD Sector*

Session Chairperson: Ashley Theron

Break Away Session 3

10h45 – 11h45

1. Presenter :
Dr. Rita Sonko

Venue : Room 1

Chairperson :
Amy Nightingale

Title : How do we know that we are responding to the needs of our beneficiaries and that our programs remain relevant?

Systems for ongoing assessment of needs in target communities are a big challenge for many development organizations. Many program managers find that they are unable to determine the current needs of their constituents and that in many cases; they are forced to work with potentially outdated information in programmatic decision making.

The workshop aims to present a tool that has been used to determine the needs of orphaned and vulnerable children in a systematic manner that enhances the ability of organizations to access current information and ensure a needs-based program management approach. Not only does this process ensure that programs remain relevant, but also provides a means to measure programmatic outcomes (short-term impact) in the lives of targeted children and their families

2. Presenter :
Linzi Fredman

Venue : Room 2

Chairperson:
Seeng Mmamabolo

Title : “I was carrying a big rock and now it broke into smaller stones, and one stone has gone”: Caring for Carers in the Isibindi Model (REPEAT WORKSHOP)

The Caring for Carers model linked to the Isibindi model emerged from the need to ensure that child and youth care workers have sufficient ‘internal’ capacity to support themselves in the extremely emotionally demanding contexts in which they work. A painful mix of poverty, patriarchy and complex personal backgrounds often burdens workers in their daily lives. By slowly unraveling their personal stories through individual therapeutic sessions, child and youth care workers are assisted to see how their own past experiences may affect their current lives, and impact on their abilities to manage emotionally taxing work.

This experiential workshop will take participants through some of the processes included in the Caring for Carers model and provide participants with an opportunity to engage with the emotional complexities of child and youth care work.

3. Presenter :
Khululwa Seyisi

Venue: Room 3

Chairperson:
Barrington Makunga

Title : An Introduction to the Social Service Professions Bill

The Social Service Professions Act (No. 110 of 1978) currently regulates professional practice and establishes the South African Council for Social Service Professionals (SACSSP). A new draft bill, the Social Service Professions Bill 2008, was published for comment in the Government Gazette in January 2008. The purpose of the new Bill is to “advance social justice by promoting developmental social services”. Several redrafts of the Bill were released in 2008, and the latest draft dates from November 2008.

The Social Service Practitioners Advocacy Network (SSPAN) was established in October 2008 to raise-awareness about the Bill and co-ordinate the response from social service practitioners. SSPAN has identified key debate areas which include: the powers and functions of the SACSSP; composition of the SACSSP; professional boards; training and qualifications; registration of Social Service Practitioners; community service.

This workshop will introduce practitioners to the latest draft of the Bill, and compare it with the current Act. The presenter will also provide a comparison of the Social Service Professions Bill with the Built Environment Professions Bill and Health Professions Act which were chosen for comparison as they establish statutory bodies with similar powers and functions. Practitioners will then be given time to respond to the Bill. This is an interactive session and the views of participants will be recorded.

4. Presenter :
Irene Gathinji

Venue : Room 4

Chairperson :
Makhosi Ndlovu

Title: Strengthening Community Based Non Profit Organizations' Governance and Accountability for Effective Service Delivery.

The question about NPO governance and accountability is not new and it reflects what is happening around the world. Issues of corruption and unacceptable practices are well documented in government institutions and private businesses. NPOs have also been found to practice values that are contrary to their ethos and many do not subscribe to minimum self regulation mechanisms. The extent to which NPOs live up to their social values and visions and their ability to mobilize people and resources to respond to the needs of the poor are increasingly under the spotlight. In majority of cases, NPOs are accountable to their donors through financial and programmatic reporting; however, this does not address other critical stakeholders and especially the target beneficiaries.

Many NACCW members work directly or indirectly with Community Based NPOs implementing HIV & AIDS programs at community level. These organizations have passion for what they do and are providing critical services to orphans and vulnerable children and their families. However these CBOs are faced with governance and accountability challenges including lack of separation of governance and management functions, board members not understanding and undertaking their roles and not adhering to their NPO registration.

This session will provide basic principles of Community Based NPO governance and accountability, share simple tools for working with board and management to strengthen governance and accountability and provide a forum to dialogue and share experiences in strengthening governance and accountability for community based NPOs.

5. Presenter :
Theresa Wilson and
Lulamile Yedwa

Venue : Room 5

Chairperson :
Pat Maqina

Title : The Isibindi Safe Park model: Innovation in Prevention and Early Intervention Services to Children

Safe Parks were introduced by NACCW as a component linked to the Isibindi model. The Safe Park concept was developed with a view to creating safe places for children to play combined with adult supervision and access to a range of sporting, recreational, educational activities and psycho-social support services. Activities offered include organised sport, arts and crafts, indigenous games, traditional dance and song, storytelling, discussion groups, food gardening and holiday programmes. Psycho-social support services include individual counselling, family group conferences and adolescent development programmes. Safe Parks are located in areas with few, if any, prevention and early intervention services for children and offer an innovative, cost-effective way of providing these services.

This presentation will present the Safe Park DVD, and model as well as recent research findings on the model.

6. Presenter :
Lucy Thornton

Venue: Room 6

Chairperson:
Jonathan
Gelderbloem

Title: Investing in the Community so that the Community can Invest in Children

South Africa currently has a supply-side approach to programmes for children – government supplies grants, NGOs provide training and care, faith-based institutions supply counselling and support, but this approach contributes to a dependency syndrome. Dependency mitigates against parents and communities becoming enabled to look after their children. A new approach to financing children's needs and rights gives community the resources within an innovative investment rights programme. This paper discusses how this programme can motivate and enable community to work for themselves and their children.

7. Presenter :
Cleo Maphumulo

Venue : Room 7

Chairperson:
Zuleka Ebrahim

Title: Isibindi Young Women's Empowerment Program

The HIV/AIDS pandemic has resulted in the phenomenon of child headed families where older children to care for their siblings. As a result, many young adults, and particularly young women in such situations see little hope for themselves and their own futures. Through the intervention of the Isibindi child and youth care workers, it was noted that young women heading families are often lonely, grieving the death of their parents and have neglected their dreams so that they can care for their siblings. These young women were found to be in need of a special intervention to assist them with developing themselves further whilst still caring for their siblings. The presentation focuses on how the young women from child headed families in the Isibindi projects have been supported through the Young Women's Empowerment Program in "living their dreams" – and providing economic stability, and positive role models for their younger siblings.

8. Presenter :
Ashley Theron with Alfred Harris, Charles Harris and Trix Marais

Venue : Hall

Chairperson:
Elwin Gallant

Title: Social Work/Child & Youth Care Work Partnerships: Working Together whilst "Rome Burns" ...

This session will demonstrate how child and youth care workers and social workers are already working together effectively – integrating to serve children and families. It will highlight the harmonious and complementary ground-level experiences of social service professionals who in practice serve South Africa's children and families. This interactive session will explore the roles of the two professions and highlight the perspectives of practice-based social service professionals on the importance for social service delivery in South Africa of mutual respect between these two professions.

Break Away Session 4

12h00 – 13h00

1. Presenter :
Dr. Rita Sonko

Title : How do we know that we are responding to the needs of our beneficiaries and that our programs remain relevant? *Continued...*

2. Presenter :
Linzi Fredman

Title : "I was carrying a big rock and now it broke into smaller stones, and one stone has gone": Caring for Carers in the Isibindi Model *Continued...*

3. Presenter :
Kululwa Seyisi

Title : An Introduction to the Social Services Professions Bill *Continued...*

4. Presenter :
Irene Gathinji

Title : Strengthening Community Based Non Profit Organizations' Governance and Accountability for Effective Service Delivery. *Continued...*

5. Presenter :
Theresa Wilson and Lulamile Yedwa

Title : The Isibindi Safe Park model: Innovation in Prevention and Early Intervention Services to Children *Continued...*

6. Presenter :
Paula Proudlock

Title : Analysis of the 2009/10 Budgets of the 9 Provincial Departments of Social Development: Are the budgets adequate to implement the Children's Act?

Venue : Hall

Chairperson:
Donald Nghonyama

The Children's Act places an obligation on government to provide and fund a comprehensive range of social services for children. These include partial care facilities (crèches) and early childhood development (ECD) programmes, prevention and early intervention services (including home-based care and diversion programmes), drop-in centres, protection services (including a support scheme for child-headed households), foster care and cluster foster care, adoption, and child and youth care centres.

The provincial departments of social development bear over 83% of the cost of implementing the Children's Act. This paper analyses their 2009/10 – 2011/12 MTEF budget allocations in order to assess government's progress in giving effect to its obligations under the Children's Act. Over the three-year MTEF, the 9 provinces combined show an annual average budget growth of 20% for Children's Act services. While the percentage growth of 20% is down from last's year's annual average growth of 29%, it is still above inflation and shows that on average, the provincial departments of social development are moving steadily forward. The paper also provides information on budget trends in relation to government personnel and transfers to NPOs, and on under-spending in 2008/09. The paper concludes with a comparison between the needs of vulnerable children for social services versus the level of services being provided and shows that the gap is growing larger. The conclusion is that all provinces need to pick up the pace of service delivery and budget expenditure if they want to decrease the large gap between the need for services and the actual services being delivered. The Eastern Cape, Kwa-Zulu Natal, Mpumalanga and Limpopo are flagged as the provinces in most need of improvements".

7. Presenter :
Himla Makhan
& Michael Shabalala

Venue : Room 6

Chairperson :
Nonhlanhla Nhlapo

Title: Residential Child & Youth Care, Treatment and Practice: Some Lessons from South African Practice

Residential Care is complex in that by definition it, requires group care, and programs within programs. This paper will look at aspects of the processes of skills development, capacity building, empowering and inspiring staff – aligned and paralleled with skills development, capacity building, empowering and inspiring children and young people. It will further discuss the importance of proper recruitment and selection of child and youth care workers in ensuring successful residential care.

8. Presenter :
Katrin Auf Der Heyde
& Lungi Mkhize

Venue : Room 7

Chairperson:
Mpopi Boikanyo

Title: From the Unknown to the Known: Presenting the Isibindi Disability Model

What began very much as a journey into the unknown in 2007, has become an increasingly rich and integral part of the ongoing child and youth care work provided in various Isibindi projects. Using the “Guidelines” document we present a step-by-step overview of how the Isibindi Disability Model is responding to young people with disabilities. We look at how we go about establishing and “growing” the program in a new site, we identify important aspects of this process and finally we consider the impact the program has had in some of the Isibindi sites.

Plenary Address

14h00 – 15h00

Thom Garfat

Session Chairperson : Mpopi Boikanyo

Bridges of Connectedness: Reflections on Our Family

Without physical bridges we would in many parts of the world remain isolated and disconnected, unable to reach others, limited in the resources we could access, and restricted to the closely described world that we experience. As people we also need bridges to help us be, and stay, connected to others: physically, emotionally, psychologically, and spiritually. We need bridges of connectedness to help us be in meaningful, supportive relationships with others. One of the main tasks of those who would help others is to help them build these bridges of connectedness. Disconnected, we are lonely, isolated, in pain and often dangerous to our self and others.

Our family, the family of Child and Youth Care, is scattered all over the world. In our individual countries, counties and cities we are also spread out with sometimes great distances separating us. Even in our towns and teams we are sometimes isolated from one another. Our field, our teams, need to remain connected and strong if we are to keep doing this difficult work.

Bridges of connectedness permeate our field: in our work with young people, in our work with families, in our teams and across the globe. Part of our work focuses on the construction and maintenance of these bridges of connectedness. It is only when there are enough bridges that our circle can be whole.

Plenary Session

08:30 - 10:15

Putting into Action the Children's Act - Together We Can!

Dr. Maria Mabetoa

Youth Presentation

Session Chairpersons: Elwin Gallant & Seeng Mamabolo

Break Away Session 5

10h45 – 11h45

1. Presenter :
Dr. Rita Sonko

Venue : Room 1

Chairperson:
Barrington Makunga

Title : The Pivotal Role of M&E in Enhancing Organizational Performance and Sustainability

Managers commonly state that measuring performance is complex, time intensive, and costly. Many organizations consider MER to be a requirement of the funding agencies that support them and thus see MER as an external necessity. Few managers consider M&E to be: the strategic system for judging their economic effectiveness; a tool to ensure the organization is promoting change; or a means for predicting their organization's future sustainability.

The workshop aims to demystify M&E and enhance appreciation of the critical role of this important part of organizational systems development in increasing organizational efficiency, effectiveness, relevance and sustainability. The facilitator will illustrate a simple approach to designing a comprehensive M&E system that is straight forward, affordable and meets the needs of participants' organizations.

2. Presenter :
Irene Gathinji

Venue : Room 2

Chairperson:
Stuart Ralph

Title : Strengthening Community Based Non Profit Organizations' Governance and Accountability for Effective Service Delivery

The question about NPO governance and accountability is not new and it reflects what is happening around the world. Issues of corruption and unacceptable practices are well documented in government institutions and private businesses. NPOs have also been found to practice values that are contrary to their ethos and many do not subscribe to minimum self regulation mechanisms. The extent to which NPOs live up to their social values and visions and their ability to mobilize people and resources to respond to the needs of the poor are increasingly under the spotlight. In majority of cases, NPOs are accountable to their donors through financial and programmatic reporting; however, this does not address other critical stakeholders and especially the target beneficiaries.

Many NACCW members work directly or indirectly with Community Based NPOs implementing HIV & AIDS programs at community level. These organizations have passion for what they do and are providing critical services to orphans and vulnerable children and their families. However these CBOs are faced with governance and accountability challenges including lack of separation of governance and management functions, board members not understanding and undertaking their roles and not adhering to their NPO registration.

This session will provide basic principles of Community Based NPO governance and accountability, share simple tools for working with board and management to strengthen governance and accountability and provide a forum to dialogue and share experiences in strengthening governance and accountability for community based NPOs.

3. Presenter:
**Durban University of
Technology Students**

Venue : Room 3

Chairperson:
Eddie Thesen

Title : The Research Journey: A Child and Youth Care Perspective

As part of their assessment requirements, B.Tech students in Child and Youth Care Work are required to complete a Mini Research Project. This study can be based on any topic relevant to the field of Child and Youth Care Work. The purpose is to familiarize students with the various frameworks and paradigms that underpin research, and provide an opportunity for them to apply the different research concepts. It also encourages students to give attention to some of the issues that face children and youth in South Africa today, and search for possible interventions to combat these issues. This presentation will focus on the various topics that students explored, their data collection strategies and their experience of conducting research.

4. Presenter :
Jeanne Rogers

Venue : Room 4

Chairperson:
Nonhlanhla Nhlapo

Title : Social Service Professionals Integrating to Provide Developmental Assessment

In order to be of real assistance to the children and families we serve, we need in-depth knowledge about them. The most efficient and effective way to obtain this knowledge is by conducting a strength-based Developmental Assessment on the child (and his family where possible). Then only can we plan our therapeutic program for this unique child (and his family) – if we do not plan in this in-depth way, we plan to fail the child concerned. For the best possible Developmental Assessment we need the input of a range of Social Service Professionals, as well as participation by the child and his/her parents. Precisely how to integrate our multi-disciplinary services in the best interest of our children, is what we will work on together in this workshop.

5. Presenter :
Joan Van Niekerk

Venue : Room 5

Chairperson :
Margaret Van Wyk

Title : Child Law for Child and Youth Care

This paper will provide information on recently passed legislation that impacts on the day to day role of child and youth care workers, and those working in child and youth care programs. It will summarise relevant provision in the Child Care Act, as well as refer to the Child Justice Act and Criminal Law (Sexual Offences and Related Matters) Amendment Act insofar as these relate to the duties and obligations of child care workers.

Time will be given to questions relating to legislation and its application in practical situations.

6. Presenter :
Dr. Leon Fulcher

Venue : Hall

Chairperson :
Ashley Theron

Title: Key Assets for Kids: Promoting Developmental Outcomes with Children and Young People

Every child or young person placed in out-of-home care presents a unique set of opportunities and challenges for those seeking to make a difference in their lives. Key Assets for Kids help to reinforce resiliency and nurture developmental outcomes that equip young people to become healthier, more emotionally and physically resilient young adults. Sponsored by Foster Care Associates (FCA), Fostering First Ireland (FFI) and Key Assets Fostering New Zealand, Australia and Canada, the Key Assets for Kids initiative focuses on 20 Developmental Outcomes identified by the US Search Institute (www.search-institute.org), and adapted for use with Commonwealth and European populations. This workshop introduces participants to the 20 Key Assets for Kids and the free-access 20-Module online course available through the Learning Zone at www.cyc-net.org.

This workshop will:

1. Identify 12 external developmental assets that Carers wrap around children and young people in their care and 8 internal assets which they actively promote through a daily life approach to caring.
2. Explore how the Key Assets for Kids Recording Tool helps Carers to monitor and record developmental outcomes with children or young people in their care while informing Team Parenting supports wrapped around each child.
3. Introduce participants to the online course – Key Assets for Kids – available free-access at the Learning Zone at www.cyc-net.org.

7. Presenter :
Rachel Ramaru

Venue : Room 6

Chairperson:
Jonathan
Gelderbloem

Title : Micro Pool Savings Program

Micro pool savings is a programme that has been designed to help poor and vulnerable families cope with economic demands. The programme especially targets the families of vulnerable children and orphans with little or no income at all.

The programme's main focus is on:

- Encouraging pool savings by identified families
- Encouraging income generating activities initiation by vulnerable families
- Building economic coping mechanisms of foster families so that foster children are not deprived of family care.
- Encouraging extended families and communities to take on the temporary and long term care of children who are unable to stay with families of their own.

The goal of the micro pool savings programme is to create sustainable improvement in the livelihoods of the families of the poor, orphans and vulnerable children.

The sustainable improvement shall be monitored by the following indicators:

- Appreciated pool savings
- Initiated income generating activities by members
- Sustainable food security by families
- Appreciated household's assets.

8. Presenter :
Dr. Itumeleng Kimane

Venue : Room 7

Chairperson :
Barrie Lodge

Title : Improving the Quality of Lives of the Orphaned and Vulnerable Children: The National University of Lesotho (NUL) Roma Valley OVC Programme

The NUL - Roma Valley OVC Programme was initiated in 2006 under the auspices of the Bureau of Projects, Training and Consultancy (NUL-CONSULS) with the purpose of responding to the needs of the OVC in the villages around the University. The Programme operates in 30 villages and serves roughly about 700 children and it has been possible through the financial support provided by USAID/PACT and the Kellogg Foundation. The purpose of the presentation is to share experiences of the Programme's two main Hubs namely, the Psycho-Social Care and Support Hub and the Micro-Projects Hub meant to create Income Generating Activities for the economic up-keep and welfare of the OVC. The focus will be on the achievements and successes, challenges and ideas for the future of the Programme.

9. Presenter :
Mpumi Luthili

Venue : Room 8

Chairperson:
Mpopi Boikanyo

Title : Working with Abused Children and Offenders: The Basic Information Needed by Child and Youth Care Workers

The objective of this presentation is to cover the basic information needed by child and youth care workers on servicing children caught up in sexual abuse – both those who offended and those who are abused. Participants will be informed about ways to assist the child in disclosing information regarding sexual abuse – and the identification of the perpetrator. The presentation will focus on ensuring that we understand children when they communicate in non-verbal manners, and understand the unspoken. We will also look at what we need to do in order to explore the mind of the child, how to create a suitable and conducive environment for the children who have either offended or been subject to abuse.

1. Presenter :
Rita Sonko

Title : **The Pivotal Role of M&E in Enhancing Organizational Performance and Sustainability** *Continued...*

2. Presenter :
Irene Gathinji

Title : **Strengthening Community Based Non Profit Organizations' Governance and Accountability for Effective Service Delivery** *Continued...*

3. Presenter :
Durban University
of Technology Students

Title : **The Research Journey** *Continued...*

4. Presenter :
Jeanne Rogers

Title : **Social Service Professionals Integrating to Provide Developmental Assessment** *Continued...*

5. Presenter :
Joan Van Niekerk

Title : **Child Law for Child and Youth Care** *Continued...*

6. Presenter :
Leon Fulcher

Title : **Key Assets for Kids: Promoting Developmental Outcomes with Children and Young People** *Continued...*

7. Presenter :
Felix Mwale

Title : **Family Circles of Care**

Venue: Room 6

The HIV/AIDS pandemic has devastated families in Zambia leading to an unprecedented number of vulnerable children with no access to education, shelter, food and health care.

Chairperson:
Barrie Lodge

- Adequate resources must be channeled to orphans and vulnerable children (OVC), their families and caregivers.
- Community leadership and resource must be mobilized to redress the situation. Lupwa Iwabumi Trust was born out of the BQCC training concept that ZACCW is providing, and this presentation will outline the work being done by the Trust in Zambia.

8. Presenter :
Tonya Thurman

Title : **Lessons learned and future directions for understanding the difference interventions make for orphans and vulnerable children**

Venue : Room 7

Given the large numbers of orphans and vulnerable children (OVC) in need of care within sub-Saharan Africa, there is an urgent need to learn how to improve the reach and effectiveness of program efforts. Key findings from recent evaluations of OVC programs within East Africa are shared to provide some lessons and demonstrate the value of such studies. Participants will also learn of upcoming OVC program evaluations occurring in South Africa. Information gathered through this activity is designed to guide programs in their efforts to develop, improve and scale-up successful interventions for OVC in South Africa and beyond.

Chairperson :
Alfred Harris

9. Presenter :
Kathy Scott

Title : **So what is Accredited Training? - FAQs**

Venue : Room 8

The NACCW has been delivering accredited training in alignment with the FETC: Child and Youth Care since 2005. Many questions have been asked and are still being asked by learners, trainers, and managers of organisations during this period. This presentation will focus on the Frequently Asked Questions about accredited training. There will be a short power point presentation after which people will be invited and encouraged to ask their questions pertaining to accredited training. The aim would be for people to leave the presentation with their questions answered and with knowledge and information to allow.

Chairperson:
Zanele Mamele