

# NACCW 2015 Presentation



**YOUTH CITIZENS ACTION PROGRAMME**

Powered By **EMPOWERVATE**

# Background of YCAP

- There was a youth dialogue in 2008 in Cape Town organised by Afrika Tikkun
- In 2009, the event took place again and a similar event was held in Johannesburg, organised by Amanda (on behalf of Afrika Tikkun)
- Found no actions or follow through after the dialogue, where youth came up with solutions to their problems (SA problems)

# Take Action

- In 2010 the Youth Citizens Action Programme was formed by a committee headed by Amanda
- The programme uses the Heartlines Values Booklet for youth that has simple project management steps
- An incentive of a provincial and national monetary prize and event was added (sponsored by the funder, Deutsche Bank)
- The programme is implemented by the Department of Basic Education in all 9 provinces for past 5 years

# EMPOWERVATE

- In 2013, Amanda left Afrika Tikkun and invited former colleagues Pamela Hendriks and Arshaad Moosa to join as trustees to start the youth development NPO, Empowervate Trust
- Empowervate powers the YCAP programme as well as other initiatives that relate to the empowering and motivation of young people, such as entrepreneurship
- Empowervate's aim is to empower and motivate the youth so they can be positive active citizens

# How YCAP works

- When looking for material to assist learners in finding problems and creating and implementing solutions, we decided to use a problem solving method found in the HEARTLINES Values booklet
- The YCAP toolkit consists of the printed document with all the details about YCAP itself – the rules, timelines etc as well as the Heartlines booklet, which we are redesigning next year

# Step 1: Map the Challenge

- Form a group of 5 to 10 people
- Draw a Map of the School and show clearly where the problem areas are by writing them on the map in the areas where they occur
- Visual representation makes this more concrete and less abstract – easier to identify the problems

## Step 2: Understand the problem

- List the problems
- Explain what each problem is about (causes, effects, culprits)

## Step 3: Choose the Action

- After choosing one of the problems to be the topic for this project, list all the possible solutions for solving the problem
- Choose the best solutions



## Step 4: Plan the Action

- Draw a table that states what needs to be done, who will do it, by when and what's needed
- Complete the table for each solution

## Step 5: Do the Action

- Revise the plan with what actually happened while doing the action (dates may change, people may change, actions may change)

## Step 6: Review and Revise

- Ask your team to discuss the impact of the project – what worked, what didn't work, was there a difference in the problem from before the project to after?
- Also discuss how you worked as a team – values learned, challenges faced
- Reflect on personal learnings – confidence, leadership ability, presentation skills gained

## Step 7: Complete the Project

- Keep motivated – ask your team to continue working on the project and/or think of starting a new one too
- Put together your portfolio
- Choose how you will present the project as a team, the best speakers should do the talking

## Step 8: Talk about it

- Communication is key – speak at assembly or get the media involved to showcase your project
- Show the impact your team made and continues to make
- Encourage more people to join you as you become active citizens for a better South Africa!

# Highlights

- All nine provinces participated
- Record number of schools – 356 (with about 3500 learners)
- Highest number of learners at National Championships in Durban – 88 in 2014 (2013 was 18)
- There were diverse topics that were either quite small and concrete or huge and based on awareness
- In 2015, Grade 7 category was added

# Videos

YCAP's 6<sup>th</sup> Birthday video:

<https://www.youtube.com/watch?v=td2I5Qfgto8>

For more videos:

<https://www.youtube.com/user/amands5>

# How to participate in YCAP 2016

- Grade 7s and Grade 10s are invited to enter
- Other grades can be involved in the project but these grades must lead it
- 5-10 learners per group
- Choose a topic where your team can measure the impact and sustainability
- Send in your entry form
- Use the toolkit and Heartlines booklet



# YCAP Support Team

- How I joined the YCAP Support Team
- My experience, and what excited me about the programme
- Pretoria Central High – participating for 5 years
- The growth of the organisation and how the lives of young people have been changed
- Carissa's story (2013 North West winning team member)

# Our Valued Partners



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# Empowervate Contact Details

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